

1-4: Due before April 1st:

5+5a: Due before June 1st:

Email to mpickreign@onboces.org and posted to district website.

School or District Report Results of Assessment Review and Action Plan

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Submitted to: **Michael Pickreign**

*Webpage link to reported results: <http://www.newfane.wnyric.org/domain/12>

1. What assessments were reviewed during the assessment review process?

Total number reviewed: 6 ELA post assessments

Summary of review process: I reviewed our locally developed ELA post assessments from kindergarten to grade five.

2. What did the analysis reveal? (capture summarizing statements in a well-crafted paragraph or two)

While our assessments are aligned with standards, we are lacking a map to show the actual standards assessed or any references to the standards. Also, our assessments were designed to be summative and therefore there is only a small amount of feedback to students regarding their overall performance, strengths or weaknesses.

3. What conclusions did the team draw from analysis? And, what new questions (needing further investigation) emerged about the assessment repertoire?

Who will attend the 5 day design? Why this team? Early Literacy teacher because of the connection to the review of our ELA post assessments.

Additional conclusions/findings: This may be an opportunity to develop a high quality performance based assessment with rubric scoring.

4. What assessments will be eliminated, revised, and added to the repertoire examined?

The following assessments will be eliminated:

The following assessments will be revised:

The following assessment(s) will be designed: Grade 1 performance based post assessment.

5. What future work is the team recommending?

To continue to review our locally developed assessments to reflect changes in curriculum, instruction and assessment.

5a. In what ways will parents/community specifically be engaged in the future work of assessment in your district? (Public notification, Invitation to design, Community Partnerships, PTA/PTSA meetings and comments, etc.)

Public notice.